



Working with English Language Learners: Tips and Resources

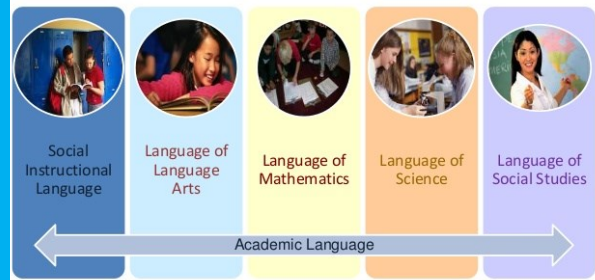
March 2015

Website of the Month

Webinar: Support for ELLs throughout the Teaching and Learning Cycle

The WIDA comprehensive system offers educators a systematic approach to educating ELLs. Learn about how WIDA's system of resources and assessments help educators meet student needs.

WIDA's ELD Standards



- WIDA ELD Standards are **NOT** a scope and sequence for language development
- Traditional definition: A comprehensive list of standards/skills/concepts that students need to learn
- WIDA definition: Content areas where students need to engage with language in order to learn
- WIDA provides examples, tools and resources for teaching language and differentiating content area instruction

Upcoming ELL Events

March 18/19: WIDA PDs at CHS and PRES

April 7: Charlestown World Fest

April 16: Parkwood Literacy Night/Cultural Fair

April 23: Northaven World Fest

GCCS ELL School Spotlight:

River Valley Middle School

Language Breakdown

Spanish (123); Arabic (2); Gujarati (2);
Mandarin Chinese (2); Mongolian (2);
Vietnamese (2); Khmer (1); Turkish (1)
Cantonese Chinese (1); Korean (1);

Grade	% of ELL Students
6	16%
7	17%
8	16%

Did you know?

- Arabic, Burmese, Greek, Indonesian, Farsi, Japanese, Korean, Navajo, Spanish and Tagalog are just some of the languages that do not differentiate between B and V sounds.
- If a new 'phonetic category' isn't created in students' minds and mental programming, they will substitute a sound from the dominant language.

Source: To B or not to V: That is the Question!